

POEM

FORM 5

What Has Happened To Lulu

by Charles Causley

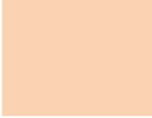

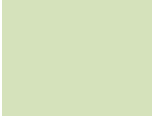
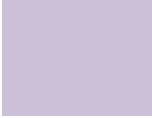




<http://imgarcade.com/1/rag-dolls-clip-art/>

Activity 1 : Comprehending the stanzas

Instructions :

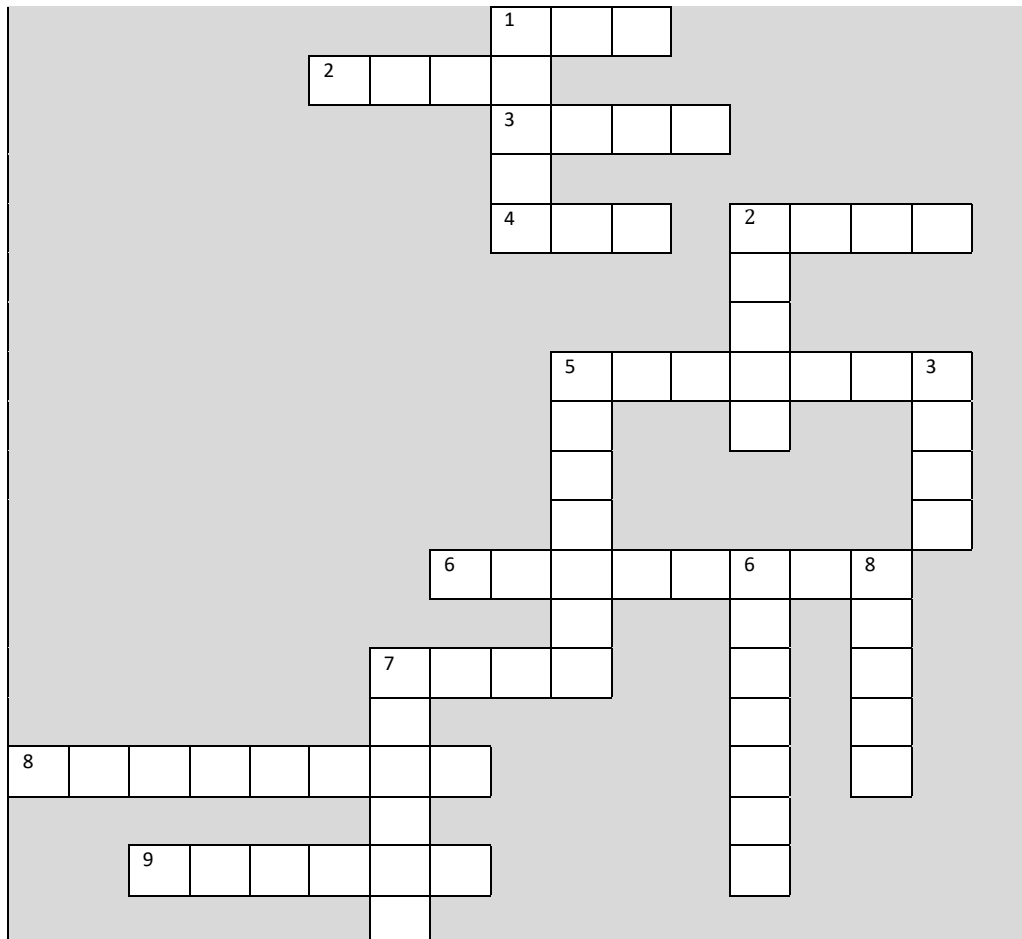
Based on the poem “What Has Happened To Lulu” by Charles Causley, identify the stanza that suggests each of the following statements.

Statement	Stanza
1. The mother wants to protect the child from the unpleasantness of the situation.	
2. This implies that Lulu has perhaps run away, taking some money with her.	
3. The mother is still in shock.	
4. Lulu probably left in a hurry.	
5. The mother may feel a sense of guilt over what has happened.	
6. An argument might have taken place which could result in Lulu's running away.	

Activity 2 : Vocabulary

Instructions :

From the poem “What Has Happened To Lulu” by Charles Causley, find the appropriate words or phrases to match the clues given.



- Across**
1. interrogate
 2. in affliction
 3. a sudden strong wind
 4. a toy made from pieces of cloth
 5. also a screen
 6. occurred, took place
 7. outspread
 8. a quick noisy movement
 9. produced by articulation of words or sounds

- Down**
1. a strong feeling of hostility
 2. powdery or chalky
 3. a piece of jottings
 4. crush
 5. neither...nor
 6. to walk aimlessly
 7. a series of thoughts,
 8. images and sensations in fantasy

Activity 3 : Themes

Instructions :

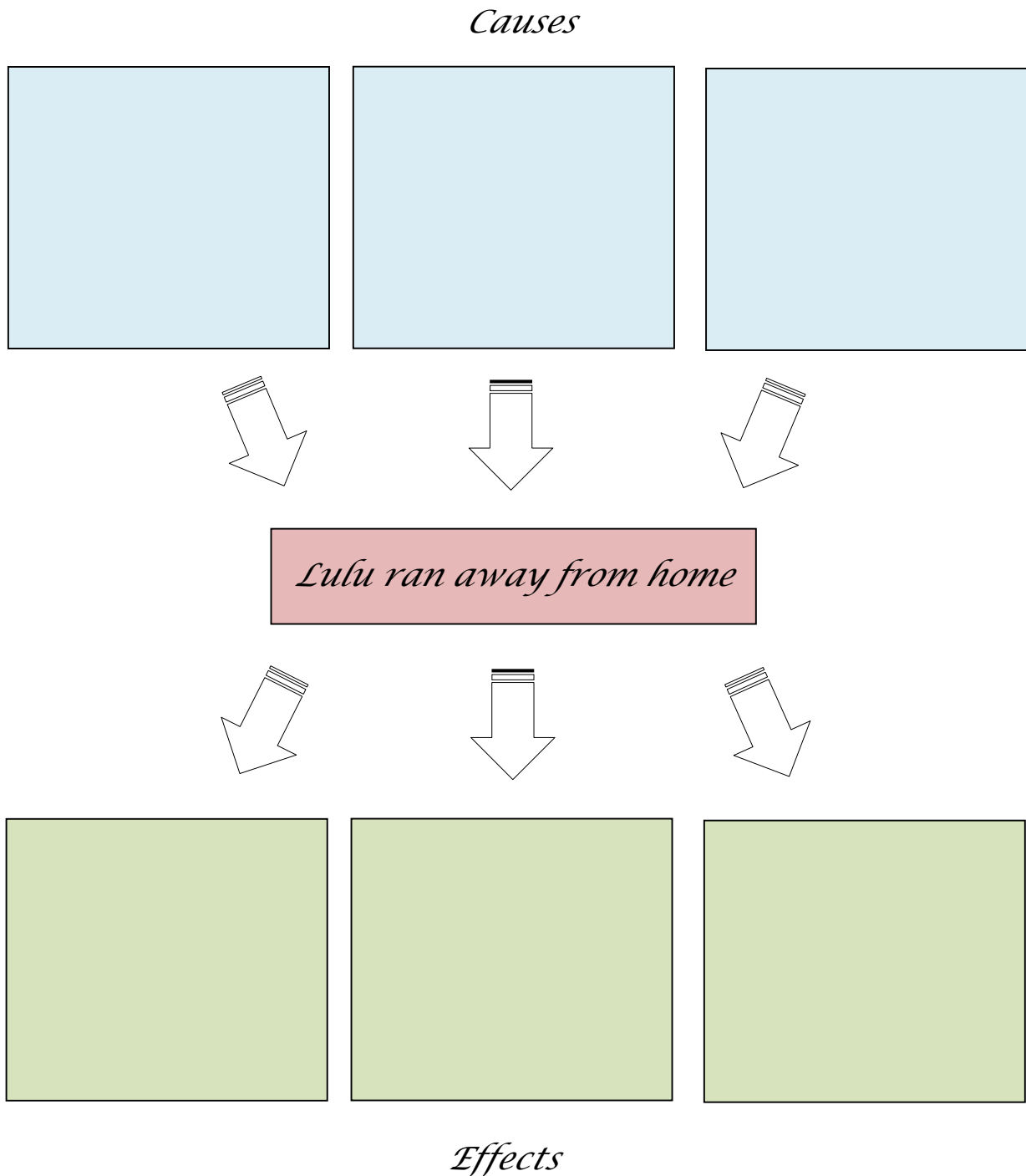
List 4 possible themes of the poem “**What Has Happened To Lulu**” by **Charles Causley**. Give relevant details and examples to support your answers.

<i>Themes</i>	<i>Details and Examples</i>
1.	
2.	
3.	
4.	

Activity 4 : Causes and Effects

Instructions :

Based on the poem “**What Has Happened To Lulu**” by **Charles Causley**, what do you think caused Lulu to run away from home? And, what do you think will be the consequence of Lulu’s actions? Fill in the Multi-flow Map below with three (3) causes and effects of Lulu’s actions that you think are relevant.



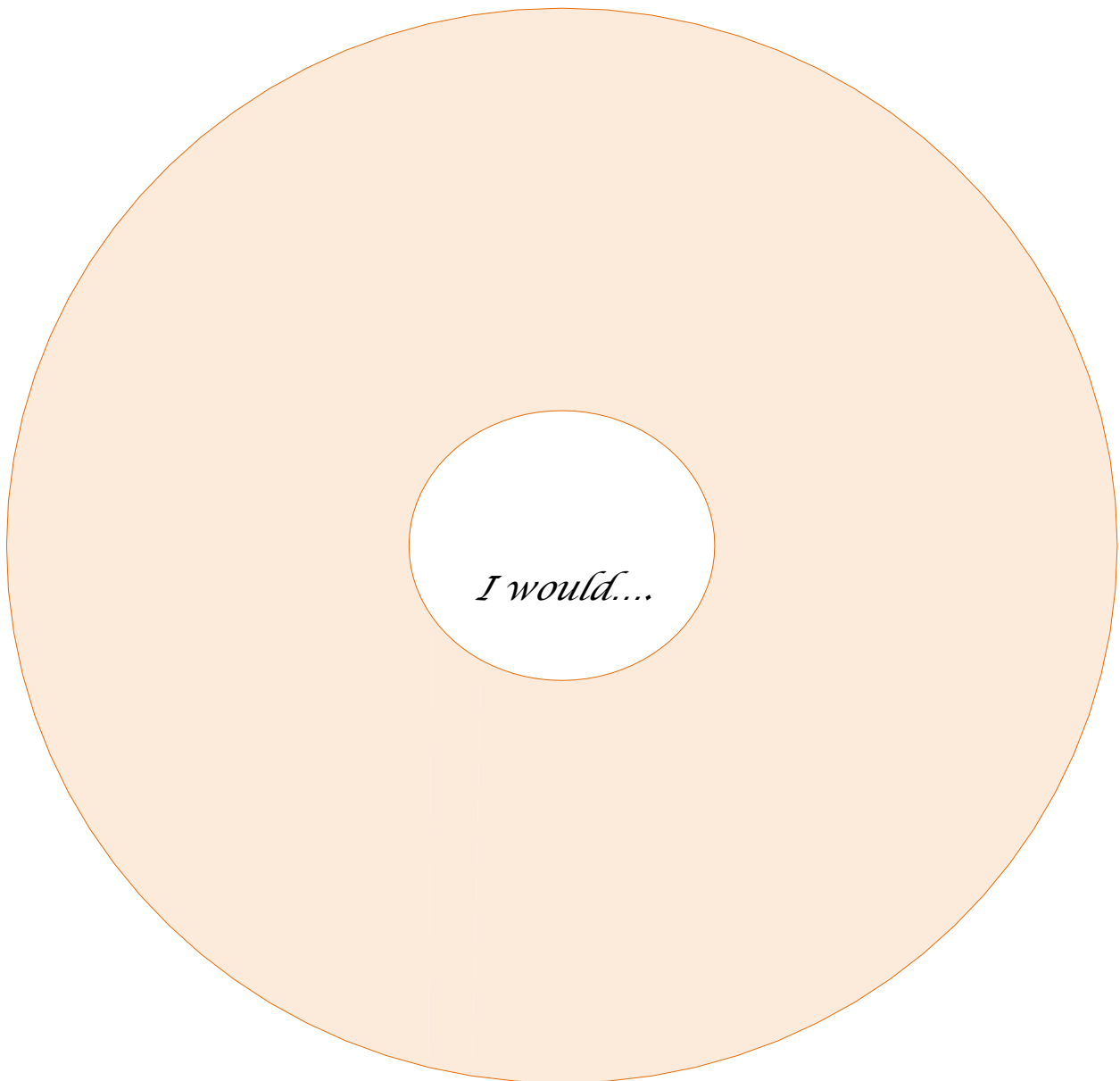
Activity 5: Empathy

Instructions :

The child in the poem seems to guess what has happened to Lulu. He probably understands how his mother feels.

If you were the child, what would you do ?

List six (6) possible actions that you would take in the Circle Map below.



I would....

Activity 6 : Moral values

Instructions :

Based on the poem “*What Has Happened To Lulu*” by *Charles Causley*, list three (3) moral values that you have learnt in the Brace Map below. Then, elaborate on each moral value you have listed.

Moral Values

1.	<u>Elaboration</u>
2.	
3.	

Answer Key

Activity 1:

Statement	Stanza
1.	3
2.	2
3.	6
4.	1
5.	5
6.	4

Activity 2:

Across	Down
1. ask	1. anger
2. pain	2. dusty
3. gust	3. note
4. rag	5. crumple
5. curtain	6. nothing
7. happened	7. wander
8. flapping	8. dream
9. voices	

Activity 3:

	Themes	Details and Examples
1.	Loss	A mother has lost a daughter while a child has lost a sister. A child is not sure of what has happened but he could sense that something bad has occurred and feels anxious. That is why he keeps repeating the question "What has happened to Lulu?"
2.	Grief	We can see in the poem that the mother is sad and confused at the same time. This is the nature of grief. The child observes his mother is confused and sad as she " <i>wander about as though you don't know what to do</i> " and her " <i>tear-drops fall</i> ". This proves that Lulu's mother is heartbroken when she runs away
3.	Love	<ul style="list-style-type: none"> We can see in the poem how a child loves his sister. He shows his concern through his continuous questions about what has happened to her. The mother too loves her children. She is very upset when Lulu runs away and she is very protective towards the child that she refuses to answer his questions
4.	Family Relationships	<ul style="list-style-type: none"> There are ups and downs in family relationships. This complexity is explored in this poem. An argument has taken place prior to Lulu's runaway. This illustrates that sometimes conflicts occur between parents and their children which will definitely make the family relationship more complex

Activity 4:

Accept any relevant and logical answer.

Activity 5:

Accept any relevant and logical answer.

Activity 6:

Moral Value	Elaboration
There should always be good communication between parents and children.	It is very important to have good communication within a family. Conflicts do arise from time to time but in a family with good communication, conflicts can be resolved easily. This poem implies an unresolved conflict which leads to a child running away. Good family communication would be able to resolve conflicts before it is too late.
One should always think and behave wisely	When we face any difficulties, it is very important to think rationally and avoid making unwise decisions. Running away is certainly not the best solution to any problems.
One should always be honest	Honesty is the best policy. Be honest even in the most difficult situations. We can see in this poem how the mother avoids answering the child's questions to hide the truth. Ironically, the child has some knowledge of the actual situation and he is aware that the mother is lying to him. This makes the child more confused and this hurts him.

References

Bahagian Pembangunan Kurikulum. "*Buku Rujukan Program i-THINK : Membudayakan Kemahiran Berfikir*". Kuala Lumpur: Kementerian Pendidikan Malaysia, 2012.

Bahagian Pembangunan Kurikulum. "*English Literature Component Form 4 Teacher's Resource Book*". Kuala Lumpur: Kementerian Pendidikan Malaysia, 2011.

Yat, C. W. "*Form 5 Selected Poems and Novel*". Petaling Jaya: Ilmu Bakti, 2016.

The Charles Causley Society. Internet: www.charlescausleysociety.org, date updated 18 April 2016.

David Higham Associates. Internet: www.davidhigham.co.uk/authors-dh/charles-causley/, date updated 18 April 2016.